

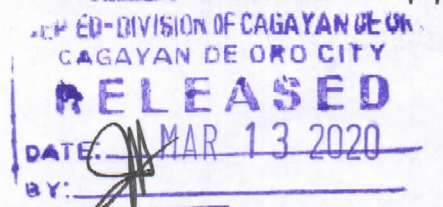


Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

Office of the Schools Division Superintendent

March 13, 2020

The School Principal
Private Elementary, Secondary and Senior High Schools
Division of Cagayan de Oro City



Sir/Ma'am:

Please see attached DepEd Order No. 2 s. 2020 entitled Multi-Year Implementing Guidelines on the Conduct of the Kto12 Basic Education Program End-of-School-Year Rites and the Official Statement of DepEd Secretary on adopting social distancing measures for remainder of School Year for your guidance and information.

Thank you

Very truly yours,


CHERRY MAE L. LIMBACO
Schools Division Superintendent



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Telephone: (08822)-8550048

DEPARTMENT OF EDUCATION
OFFICE OF THE SECRETARY
OFFICIAL STATEMENT

**DepEd Adopts Social Distancing Measures
for Remainder of School Year**

PASIG CITY, March 10, 2020 – At its meeting held this afternoon, the Executive Committee of the Department of Education (DepEd) discussed the implementation of the school suspension in the National Capital Region (NCR), and its broader options in light of the latest developments and information on COVID-19, as well as its assessment of the remaining school requirements for the year.

School Year 2019-2020 is already about to end. The 4th Quarter Examinations for the graduating levels of Grades 6 and 12 are scheduled per the School Calendar on March 12-13, 2020. This is already this coming Thursday and Friday. On the other hand, the 4th Quarter Examinations for all other grade levels are scheduled on March 19-20, 2020, which is already Thursday and Friday next week. Our feedback from the field is that the essential competencies specified in the curriculum are expected to have been covered.

On the public health side, we are informed of the new confirmations that indicate local transmission and possible community transmission. The suspension of classes in NCR, as advised by the expert panel of the Department of Health (DOH) and decided by the President upon recommendation of the Inter-Agency Task Force on Emerging Infectious Diseases (IATF-EID), constitutes a social distancing measure intended to mitigate or slow down community transmission.

Given the above considerations, the DepEd Executive Committee adopted the following directives to the field for all DepEd schools:

- In NCR, considering the class suspension directed by the President for March 10 to 14, all teachers with the supervision of the Regional, Schools Division and School officials, shall schedule all remaining 4th Quarter Examinations in the week of March 16 to 20 on a staggered basis to reduce the number of students in the school per day. Teachers shall communicate with their students on pointers for review for examination and may opt to work from home. Students shall come to school next week (March 16 to 20) on the day of their respective examination schedules.

- Outside NCR, all teachers shall use the next three days (March 11 to 13) for any 4th Quarter Examinations already scheduled, or to catch up with all remaining class requirements, and to schedule all remaining 4th Quarter Examinations for the week of March 16 to 20 on similar staggered basis. Students shall come to school next week (March 16 to 20) on the day of their respective examination schedules.

- After the 4th Quarter Examinations have been taken, any further school requirements shall as far as practicable be done as home-based assignments. Any compelling need to come to school shall observe all applicable COVID-19 precautions.

Should the public health situation prevent coming to school as outlined above, the Department shall issue a guideline for the evaluation of the final grades of all learners.

On moving up and graduation rites, each school shall have the discretion to elect the date for the holding of their rites within the week of April 13-17, 2020 taking into consideration the applicable guidelines by the DOH, and to conduct the same consistent with the DOH guidelines on mass gatherings. Should the public health situation prevent the holding of the graduation and moving up rites within the said week, the schools, in consultation with the PTA leadership, may choose to reschedule or forego the holding of graduation and moving up rites.

Private schools in the basic education level are highly encouraged to adopt the above guidelines for the remaining period of the school year.

Secretary Leonor Magtolis Briones reiterates that this social distancing measure for schools will only be effective if students, parents, and the local governments will do their part in ensuring that students avoid places like malls, movie houses, markets, and similar crowded places.

DepEd will continue to closely monitor the situation and shall continue to take informed, coordinated and proportionate decisions, in close consultation with DOH and other members of the IATF, to contribute to meeting the challenge of containing and managing COVID-19.

- Secretary Leonor Magtolis Briones



Republic of the Philippines
Department of Education

DepEd ORDER
No. **002**, s. 2020

12 MAR 2020

**MULTI-YEAR IMPLEMENTING GUIDELINES ON THE CONDUCT OF THE
K TO 12 BASIC EDUCATION PROGRAM END-OF-SCHOOL-YEAR RITES**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Minister, Basic, Higher and Technical Education, BARMM
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd) issues the enclosed **Multi-year Implementing Guidelines on the Conduct of the K to 12 Basic Education Program End-of-School Year Rites (EOSY)** for Kindergarten, Grade 6, Grade 10 and Grade 12 learners who meet the curriculum requirements at the end of each school year.
2. Specifically for School Year (SY) 2019-2020, the EOSY rites shall focus on the theme ***Sulong EduKalidad: Pagtataguyod sa Kinabukasan ng Bayan (Sulong EduKalidad: Championing the Nation's Future)***, which highlights the essential role of quality education in helping Filipino learners achieve their full potential in order to fulfill their dreams and contribute meaningfully to nation-building. Moreover, each school shall have the discretion to elect the date for the holding of this year's rites within the week of **April 13-17, 2020**, taking into consideration the applicable guidelines by the Department of Health (DOH) in light of the COVID-19 public health situation, and to conduct the rites consistent with the DOH guidelines on mass gatherings. Should the public health situation prevent the holding of this year's rites within the said week, the schools, in consultation with the Parents-Teachers Association (PTA) leadership, may choose to reschedule or forego the holding of the rites.
3. This Order shall take effect immediately upon its approval and shall remain in force and in effect for the duration of the K to 12 Basic Education Program, unless sooner repealed, amended or rescinded. All previous issuances relative to this Order which are found inconsistent are deemed superseded or modified accordingly.
4. For inquiries, please contact the **Bureau of Learning Delivery**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.od@deped.gov.ph or at telephone numbers (02) 8637-4346 and 8637-4347.
5. Immediate dissemination of and strict compliance with this Order is directed.

LEONOR MAGTOLIS BRIONES
Secretary

Encls.: As stated

References:

DepEd Order Nos.: 2, 7 and 31, s. 2019; 6, 12 and 48, s. 2018; 8 and 66, s. 2017; 7 and 36, s. 2016; 9, s. 2014; 9, s. 2013; and 9, s. 2012

To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION
CERTIFICATE
DIPLOMA
GRADUATION
JUNIOR HIGH SCHOOL
KINDERGARTEN EDUCATION
LEARNERS
POLICY
SCHOOLS
SENIOR HIGH SCHOOL

**MULTI-YEAR IMPLEMENTING GUIDELINES ON THE CONDUCT OF THE
K TO 12 BASIC EDUCATION PROGRAM END-OF-SCHOOL-YEAR RITES**

I. Rationale

In response to the changing and complex needs of the local, national and global communities, it is the mission of the K to 12 Basic Education Program to strengthen the values of the Filipino people, develop a strong sense of nationalism, develop productive citizens who contribute to the building of a progressive, just, and humane society, ensure environmental sustainability, and cultivate global partnerships for development (DO 21, s. 2019). Any Filipino individual who completes it shall have been holistically prepared to pursue higher education, entrepreneurship, middle level skills development or employment with increased chance of success.

To celebrate learners' hard work and accomplishments, appropriate ceremonies shall be held at specific milestones of the basic education program. These ceremonies shall be meant to acknowledge learners who have successfully met, or even exceeded, curricular requirements, and mark the transition to subsequent stages of schooling until they finish basic education. Such events are meaningful for families as learners take pride in what they have achieved and have their parents celebrate with them. By culminating in the conferral of diplomas and certificates, these rites serve to commemorate the fruits of the collective efforts of the whole school community.

II. Scope

This Policy shall provide guidance in the annual conduct of end-of-school-year rites and shall be applicable to both public and private elementary and secondary schools nationwide.

III. Policy Statement

This DepEd Order establishes the procedures for conducting appropriate ceremonies for Kindergarten, Grade 6, Grade 10 and Grade 12 learners who meet the curriculum requirements at the end of each school year.

IV. Procedures

1. At the end of each school year, the DepEd shall conduct the following **End-of-School-Year (EOSY) Rites**¹:

¹ Basic education is comprised of two major levels: elementary and secondary. A graduation ceremony is the End-of-School-Year (EOSY) rite that marks the learners' completion of such major levels in Grade 6 and Grade 12. A moving up ceremony is the EOSY rite for Kindergarten and Grade 10 learners.

Grade Level Completers	Ceremony	Proof of Completion
Kindergarten	Moving Up	Kindergarten Certificate
Grade 6	Graduation	Elementary Certificate
Grade 10	Moving Up	Junior High School Certificate
Grade 12 learners from a. Schools with DepEd-approved K to 12 transition plans b. Schools with permit to operate Senior High School since 2014 c. International schools with K to 12 Program	Graduation	Senior High School Diploma

2. The annual theme for the ceremonies shall be published in a DepEd Memorandum. Schools, schools division offices (SDOs), or regional offices (ROs) may translate the theme in their respective Mother Tongues.
3. The EOSY rites shall be scheduled in accordance with the school calendar published every school year. Schools, SDOs, or ROs with an extended school year will have to be guided by their approved revised school calendar.
4. DepEd reiterates the following policies:
 - a. Graduation and Moving Up Ceremonies should be simple but meaningful. While these rites mark a milestone in the lives of the learners, these should be conducted without excessive spending, extravagant attire, or extraordinary venue;
 - b. Non-academic projects articulated in DepEd Order (DO) No. 66, s. 2017 entitled *Implementing Guidelines on the Conduct of Off-Campus Activities* such as attendance to field trips, film showing, junior-senior promenade, and other school events should not be imposed as requirements for graduation or completion.

For Public Schools only

- c. Expenses relative to the activity should be charged to the school's Maintenance and Other Operating Expenses, subject to existing guidelines;
 - d. **No DepEd personnel shall be allowed to collect any kind of contribution or fee for the graduation/moving up ceremony.**
5. Casual or formal wear, or school uniform, shall still be the recommended moving up/graduation attire. The use of toga or *sablay* may also be allowed as an additional garb.

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6. The format of the certificate of completion and diploma must be in accordance with DO No. 31, s. 2019, **The Department of Education Service Marks and Visual Identity Manual**, Enclosure No. 1, pages 44 to 46.

For private elementary and secondary schools, technical and vocational institutions (TVIs), and higher education institutions (HEIs) including state universities and colleges (SUCs) and local universities and colleges (LUCs)	The use of the enclosed completion certificate and diploma templates is optional . The signature of the school head is required, while the signature of the Schools Division Superintendent is not required.
For public elementary and secondary schools	The use of the cited completion certificate and diploma templates is required .

7. Awarding of honors to learners from Grades 1 to 12 shall follow the guidelines stipulated in DO No. 36, s. 2016 entitled *Policy Guidelines on Awards and Recognition for the K to 12 Basic Education Program*.
8. Further, the EOSY rites shall be conducted in an appropriate solemn ceremony befitting the learners and their parents and **shall not be used as a political forum**. The DepEd reiterates the strict compliance with DO No. 48, s. 2018 entitled **Prohibition of Electioneering and Partisan Political Activity**.

V. **Monitoring and Evaluation**

The School Heads shall be primarily responsible for supervising the implementation of this policy in their schools, ensuring that the provisions are communicated to all concerned stakeholders in the school community.

The ROs and SDOs shall jointly monitor the compliance of schools with these guidelines.

Feedback shall be provided to the DepEd and used to evaluate the policy for continuous improvement of its design and implementation. Such information shall be addressed to the **Office of the Director IV of the Bureau of Learning Delivery** through email at bld.od@deped.gov.ph. Or at telephone numbers (02) 8637-4346 and 8637-4347.

VI. **Effectivity/Transitory Provisions**

This Order shall take effect immediately upon its approval and shall remain in force and in effect for the duration of the K to 12 Basic Education Program, unless sooner repealed, amended or rescinded. All previous issuances relative to this Order which are found inconsistent are deemed superseded or modified accordingly.

Handwritten signatures and initials

This Order shall be filed with the Office of the National Administrative Register (ONAR) of the University of the Philippines (UP) Law Center, UP Diliman, Quezon City.

VII. References

DepEd Order No. 31, s. 2019: *"The Department of Education Service Marks and Visual Identity Manual"*

DepEd Order No. 21, s. 2019: *"Policy Guidelines on the K to 12 Basic Education Program"*

DepEd Order No. 7, s. 2019: *"School Calendar for School Year 2019-2020"*

DepEd Order No. 2, s. 2019: *"School Year 2018-2019 K to 12 Basic Education Program End of School Year Rites"*

DepEd Order No. 48, s. 2018: *"Prohibition of Electioneering and Partisan Political Activity"*

DepEd Order No. 12, s. 2018: *"Revision to DepEd Order No. 6, s. 2018 (School Year 2017-2018 K to 12 Basic Education Program End of School Year Rites)"*

DepEd Order No. 6, s. 2018: *"School Year 2017-2018 K to 12 Basic Education Program End of School Year Rites"*

DepEd Order No. 66, s. 2017: *"Implementing Guidelines on the Conduct of Off-Campus Activities"*

DepEd Order No. 8, s. 2017: *"School Year 2016-2017 K to 12 Basic Education Program End of School Year Rites"*

DepEd Order No. 36, s. 2016: *"Policy Guidelines on Awards and Recognition for the K to 12 Basic Education Program"*

DepEd Order No. 7, s. 2016: *"School Year 2015-2016 K to 12 Basic Education Program End of School Year Rites"*

DepEd Order No. 9, s. 2014: *"2014 Graduation Rites"*

DepEd Order No. 9, s. 2013: *"2013 Graduation Rites"*

DepEd Order No. 9, s. 2012: *"2012 Graduation Rites"*

Handwritten initials/signature: JG mgsw